YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**GOKHALE EDUCATION SOCIETY'S COLLEGE OF EDUCATION, SANGAMNER**
• Name of the Head of the institution	**Dr. Sandhya Milind Khedekar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Alternate phone No.	**02425223244**
• Mobile No:	**9730434555**
• Registered e-mail ID (Principal)	**bedsangamner@rediffmail.com**
• Alternate Email ID	**ksandhya2008@gmail.com**
• Address	**Behind Bus Stand, Akole Bypass road**
• City/Town	**Sangamner, Dist-Ahmednagar**
• State/UT	**Maharashtra**
• Pin Code	**422605**
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	**Co-education**

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University,Pune**
• Name of the IQAC Co-ordinator/Director	**Mr. Sunil Yashavantrao Desale**
• Phone No.	**02425223244**
• Alternate phone No.(IQAC)	
• Mobile (IQAC)	**9822248175**
• IQAC e-mail address	**bedsangamner@rediffmail.com**
• Alternate e-mail address (IQAC)	**iqac@gescoledusgm**
3.Website address	https://gescoledusgm.org/
• Web-link of the AQAR: (Previous Academic Year)	https://gescoledusgm.org/wp-content/uploads/2023/04/AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gescoledusgm.org/wp-content/uploads/2023/12/Annual_Planning_22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.26**	**2011**	**27/03/2011**	**26/03/2016**

6.Date of Establishment of IQAC	**05/03/2004**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	none	none	08/01/2004	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Field visit to Naturopathy Centre, Sangamner on 21st June 2022

2. Organized Expert talk on occasion of Gurupournima on topic 'Importance of Guru in life- a approach'by Prof. Deepak Pachpute on 13thJuly 2022.

3.. Organized 'Blood Donation Camp' in collaboration with Anirudhh Academy of Dissaster Management and collected 77 bags on 23rd April 2023.

4. Organized expert talk with practical's on topic 'Yogasan' by Yogacharya Shri. Kailas Kanawade on occasion of International Yoga day on 21thJune 2023.

5. Organized Expert talk on topic 'Enhancement in Intelligence' by Shri. Omkar Banait of Dnyan Probodhini, Pune on 5th November 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Academic and Administrative planning	1. Admission brochure were drafted and circulated. 2. Created WhatsApp group for communicating information about online admission. 3. Workload distribution, Time table and classroom allotment was chalked out.
Lectures, Webinars, Conferences and workshop	1. Organized lectures and training's for students on topics Preparation of C.V. and Resume, Women related acts and laws, women health, self defence 2. Organized lectures/ trainings for staff about Naac Process.
Academic and research tasks	1. The INFLIBMENT subscription membership is continued during the year for the benefit and faculty of students. 2. The IQAC monitored and assisted publication of research papers of faculty and research paper and action researches of students.
Curricular, Extension and outreach activity	1. Monitored Field visits/excursion 2. Monitoring cultural programmes and annual prize distribution function 3. Monitored social services/ community services activities. 4. Monitored class room activities and attendance of students. 5. Monitored alumni association meeting.
Evaluations tasks	1. Post admission interview and identification of skills and interests. 2. Analysis of

	university result for judging the performance of the students. 3. Monitored and finalized internal marks before submitting university. 4. Monitored College magazine Prerna.
Collection of data and information	1. Collection and analysis of feedback from students, parent school. 2. Caste wise, gender wise, subject wise data of enrolled students was generated 3. Collected data of extension activities, paper published, participants in seminar. 4. Collected data of university result 5. Collected data of awards, prizes obtained by college, faculty and students.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	31/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/09/2023

15.Multidisciplinary / interdisciplinary

Asper NEP - 2020, Multidisciplinary approach is to be implemented all over India, Maharashtra state final recommendation/Notification has not received yet so it is in process. After receipt of notification we will implement it as per guidelines of NEP-2020.

16.Academic bank of credits (ABC):

Academic bank credit process has started from academic year 2022-23 and students are completing the process online.

17.Skill development:

1. Teaching related skills were developed through Micro teaching, Simulated teaching, practice teactings and in internhip by giving feedback and suggestion.

2. Also the other skills were developing by giving various opportunities for participation in cultural, co curricular ,sports events.

3. Technological skills were developed using ICT probjrct based learning practical.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College runs the B.Ed. coursei n Marathi medium so all the subjects were taught in marathi language. Integrate Indian knowledge system by Celebrating various days, festivals in traditional way.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Choice based curriculum and credit based evaluation system were accepted by the college. Continuous assessment of each course, Continuous peer feedback and teacher feedback helps in developing

skills of teaching which resulting in to optimal fullfilling objectives.

20.Distance education/online education:

1. Whatapp groups and google classrooms were made for

communication and for online learning purpose.

Extended Profile

1.Student

2.1	**97**
Number of students on roll during the year	

File Description	Documents
Data Template	[View File]()

2.2	**100**

Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**50**

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	**47**

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**45**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**97**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**45.66**
4.2 Total number of computers on campus for academic purposes	**16**

3.Teacher

5.1	**6**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

5.2	**10**
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The institution makesnumber of action plans for the effective implementation of the curriculum. As per the guidelines of the SPPU, Pune University lectures, tutorials, research work, activities, internship and practical classes are conducted. The timetable of the college reflects the schedule of lectures, tutorials and practical classes that are held for students. In the beginning of the academic year, the college prepares an academic calendar comprising of the entire schedule for the year. For effective curriculum delivery, classroom teaching is also supplemented with seminars, projects, group discussions, and study tours. Every teacher works on this and finds out slow learners and advanced learners and efforts are taken for their development. Objectives are to develop personal, professional, and communication skills in student-teachers ,competencies of classroom management, event management, use of technology - ICT use, crisis management, life skills, and stress management, etc. in the Students through various cultural and community programs,inculcate the spirit ofcompassion, empathy, harmony, tolerance, secularism, democracy, and national integration enabling them to become enlightened individuals, provide an environment that promotes to environmental and global issues and enhances the creativity of the Student teachers to enabling them to face the changing and challenging situations,prepare the Student teachers as agents of social change through the activities like community work, Women Development Cell, Guidanence and counseling

cell.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

D. Any 2 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which

B. Any 3 of the Above

are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://gescoledusgm.org/programme-outcome/
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	**No File Uploaded**
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

20

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	[View File](#)
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- **Curriculum Provided and adopted by college is useful for**

coherent understanding of the field of teacher education. Student learns and aware about aspects of teacher education from the core courses like contemporary Indian Education, Learning and teaching, Assessment and evaluation of learning, Advanced pedagogy, Quality and Management of School education, School and inclusive school, Knowledge and curriculum language across the curriculum and from Pedagogy of school Subject.

- One month and 4 month Internship for first year and second year respectively is included in curriculum. Student assist school teachers in their routine academic work as well as in activities organized in the school. Also student keeps record and write report about what he learn. In special Pedagogy paper of school subject students get such knowledge From this activity students learn the procedural knowledge about chosen specialization.

- Micro teaching and simulation teaching is included in the first year curriculum where as practice teaching included in both years. Skills necessary for teaching are to be developed first. Self, peer and teachers feedback is important part for that. Once skill developed opportunity given to students for applying in the various practice teaching schools.

- Field visits, Internship programs are useful in developing competencies such as emotional intelligence, critical thinking and communications

File Description	Documents
List of activities conducted in support of each of the above	[View File](#)
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Development of school system and assessment systems are the part of curriculum in the papers Contemporary Indian education, gender and society and the assessment methods are under the paper Assessment

and evaluation of learning.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	**No File Uploaded**
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Students are participated in the planing committee of Cultural events, Sport events, also they are organizing curicular and co curricular activities for the school students during Internship.Give them opportunity to teach Online. TBT Practical is the part of syllabus helps in understanding project based learning. Field visits, group discusstions were organising frequently.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	**Two of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is	**Feedback collected, analyzed,**

processed and action is taken; feedback process adopted by the institution comprises the following	action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

97

2.1.1.1 - Number of students enrolled during the year

97

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

44

2.1.2.1 - Number of students enrolled from the reserved categories during the year

44

File Description	Documents
Data as per Data Template	*View File*
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	*View File*
Final admission list published by the HEI	*View File*
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	*View File*
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	*View File*
Certificate of EWS and Divyangjan	**No File Uploaded**
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Entry-level assessment analyses the college preparedness of allnewstudents to ensure they have the best possible chance ofsuccess in attaining their academic goals. Assessment results areused in the placement and advising process to ensure students areenrolled in courses appropriate to their skill level.Some of

themore common assessment tasks are Interviews. After the admissionof the students is confirmed, each student is interviewed by allhis fellow faculty including his full name, educational

qualifications, experience, previous college studied, name of thecollege, family information, mobile phone, his favorite hobbies,and his degree program with reference to which teaching method hecan choose for the first year. taken by Any crisis or healthrelated complaints in his life, educational backwardness orinnovative work done is also taken into account.So that in the twoyear B.Ed course he can try to reach the general students through various activities or remedial teaching and also help himtoprovideparticipation in extra curricular and co- curricular activities

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Documents showing the performance of students at the entry level	[View File](#)
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:16

2.2.4.1 - Number of mentors in the Institution

6

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

In order to make the classroom teaching effective after thepractice of micro-teaching skills in the first year, the student-teachers in the group will be given different experiences such assimulation lessons, team lessons, different Models of teaching,technology based lessons. Experience of various teaching methodssuch as experimental methods, Q&A methods, field visits are given.Different methods are used to make teaching and learning effectivein college, Various experiences such as field trips are offered.Various methods are used to make teaching and learning effectivein the college, mainly the various methods suggested by SavitribaiPhule Pune University for different subjects. It focuses on how touse technology effectively in student life. The theoretical partis through group discussions as well as seminars, GoogleClassroom, Zoom Meeting, Google Meet. The teaching -learningprocess takes place with the help of technolog

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

0

File Description	Documents
Data as per Data Template	View File
Link to LMS	**Nil**
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

97

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**One of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	https://sites.google.com/view/librarygescoe/home
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Our College has a student mentoring system. During the orientation programmes at the beginning of the academic year the students are informed about the course structure, demands and the approachwhich needs to be followed for the successful completion of thecourse and also about the career opportunities and the entranceexams which makes them job ready. Guest lectures from the schoolprincipals and experienced teachers are arranged to help studentsunderstand the requirements necessary for the job. Through theLearning style and multiple intelligence questionnaires student

diversity is identified. Mentor and mentee groups are formed basedon faculty discussion. Besides these students are again grouped asper their method, guidance group and the tutorial group. . Thesegroups help the faculty to better understand the studentsandarrange counselling and guidance sessions for them as per therequirement. Mentors creates opportunities for the mentees todemonstrate their competencies besides keeping the track of theirprogress and setting milestones. The focus of the mentoringprocess is to ensure both academic development and personalitydevelopment of the mentees. Students are encouraged to join add oncourses available in the college and other institutes as per therequirement by the mentors. Students are encouraged to participatemail.in Campus Interviews, mentors help them prepare for theinterviews, discussions happen for the improvement of mentees andmentors post Campus Interviews. Mentors ensure constantcommunication with the students through the WhatsApp and e-mail.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various	One of the above

aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Collge strives to inculcate creative thinking and innovativenessamidst the students. Teachers demonstrate the students the bestand creative lessons. Students are encouraged to conduct thelessons in an innovative way and prepare the teaching aidscreatively. Feedback and compliments by the lesson supervisorsmotivates students to prepare their own teaching aids, rearrangeand add to the content of the lesson and embrace creativity,innovativeness, intellectual and thinking skills. 'Field work,Group discussions , Presentations are arranged for students to getan opportunity to polish their communication and presentationskills. It also provides students opportunities to learn lifeskills.Activities in Student council led social initiativesprovides opportunities to the students to interact with the underprivileged ones and to take up steps for their upliftment.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching	Five/Six of the above

Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Two/Three of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	One of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Three of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for	Two of the above

both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Two of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	**No File Uploaded**

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Our Collegehas a well-planned and monitored system in placefor the Internship programme. Every year students complete theirinternship in the partner schools. During the academic year2022-23Teacher educators reviewed the lessons and providedfeedback and the marks to the students based on their performance.

1) Selection of the schools for internship-Schools aresystematically selected for students convenient. Priority is givenfor the schools which are in Sangamner City. Distance of theSchools are not more than 2-3 km. Personal visits are given to theschools for prior permission for internship. Permission is soughtfor the internship by giving a letter. Each school is informedabout the groups of students. How many students are allotted inthat school for internship etc.

2) Orientation to school

principals / teachers Each group has given one Incharge Professor.They gives Orientation to School teachers as well as Principals.

3) Orientation to students going for internship Orientation isgiven to the Student Teachers before going to internship.

4) Roleof teachers of the institution-Suggestions are given as to what

the role of the teacher should be.

5) Streamilining modes ofassessment of students performance

Students' work is evaluatedaccording to the criteria given by the University.

6) Exposure to avariety of school set ups The schools are selected through

individual visits todiversify the schools.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

47

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Three/Four of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Internship programsof 2022-23 were systematically planned with necessary

preparedness

1) Selection of the schools for internship-Schoolsare systematically selected for students convenient. Priority isgiven for the schools which are in Sangamner City. Distance of theSchools are not more than 2-3 km. Personal visits are given to theschools for prior permission for internship. Permission is soughtfor the internship by giving a letter. Each school is informedabout the groups of students. How many students are allotted inthat school for internship etc.

2) Orientation to schoolprincipals / teachers Each group has given one Incharge Professor.They gives Orientation to School teachers as well as Principals.

3) Orientation to students going for internship Orientation isgiven to the Student Teachers before going to internship.

4) Roleof teachers of the institution-Suggestions are given as to what

the role of the teacher should be.

5) Streamilining modes ofassessment of students performance

Students' work is evaluatedaccording to the criteria given by the University.

6)Exposure to avariety of school set ups The schools are selected throughindividual visits to diversify the schools.

File Description	Documents
Documentary evidence in support of the response	[View File](#)
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

Two of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	[View File](#)
Two filled in sample observation formats for each of the claimed assessors	[View File](#)
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Two of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

3

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

22

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

22

File Description	Documents
Copy of the appointment letters of the fulltime teachers	[View File](#)
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Teacher development includes both formal and informal means ofhelping teachers to master new skills, widen their knowledge,develop an innovative insight into their pedagogy, their practiceand their understanding of their own needs, GES College ofeducation not only organize various programme for students butalso for teachers. Following activity organize Training on ChatGPT, awareness about NAAC and various Issues of education. Share information with colleaguesthrough staff Academy

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation (CIE) F.Y.B.Ed. & S.Y.B.Ed. ForContinuous Assessment, three activities should be organized duringthe year for the Courses BED 101 to BED 105 & BED 201 to BED 204.Out of the three activities one activity should be the Practicalwork given under each course, one another compulsoryy activitywill be written examination and student can select any oneactivity from the following list: 1. Multiple Choice Questions 2.

Quiz 3. Field Visits 4. Presentations 5. Seminars 6. Projects 7.Tutorials 8. Group Discussion/ Panel Discussion 9 .Assignment Forthe Courses BED 106 ,BED 107 & BED 205, Practical Work given undereach course and Written Examination will be the activities forinternal evaluation BED 108 to BED 112 & BED 206 to BED 212: Theprescribed activities for courses BED 108 to BED 112 & BED 206

toBED 212 are compulsory as per syllabus The College will dointernal assessment. The University will provide tool for internalassessment. The college should follow the same criteria. Ifcollege wants to use different criteria, the same should approvedby the University. For the assessment the college will give marksand will submit it to the University. The University will convertthese marks into the grades and the converted grades will be shown on the marksheet of the Student.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	[View File](#)
Annual Institutional plan of action for internal evaluation	[View File](#)
Details of provisions for improvement and bi-lingual answering	[View File](#)
Documentary evidence for remedial support provided	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Mechanism for Grievance Exam Related Grievances

i. Help to thestudents to solve grievances related to university exam form: Maingrievances such as not finding subjects belonging to back logwhile filling online exam form, not finding the elective subjectas per given choice, overlapping of exam dates, or extension ofdate due to breakdown of server or interchanging of subjects aretaken care by faculty/staff by conveying the same to theuniversity authority and conveying feedback to the students

ii.Guidance to the students about oral and theory exam schedule and pattern: Specific grievances addressed on a need to know basisGuidance to the students about university exam results i. Guidanceto the students about rechecking and re-evaluation process:Faculty members guide the students about the procedure / scheduleof rechecking and re-evaluation process. As per its system, theuniversity provides photocopies of the answer papers. Studentstake this copy to the concerned teacher where he/she goes throughthe same and guides whether the answers are worthy ofreevaluation, rechecking or redressal.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Internal evaluation committee were formed. Committee takesdecision about dates and activities to be selected for internalevaluation. after conducting and collecting all reports marklistswere collected by committee and showcasing it on display board.After that final lists to be prepared and send to University.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Internal evaluation committee were formed. Committee takesdecision about dates and activities to be selected for internalevaluation. after conducting and collecting all reports marklistswere collected by committee and showcasing it on display board.After that final lists to be prepared and send to University.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The programme structure offers a comprehensive coverage of themesand rigorous field engagement with the child, school andcommunity. It comprises of three broad inter related curricularareas:-

I. Perspectives in education

II. Curriculum and Pedagogicstudies

III. Engagement with the field.

Micro teaching - Studentteachers will give 12 micro-lessons. For these lessons, they willselect any six teaching skills from the list . They will completethe cycle of two lessons i.e. „teach-reteach?

for each skill. Non

- credit activity: Each Student teacher should observe all type oflesson Other School Activities/Programmes : To get a feel of theworking of the school, the student teacher shall complete any oneactivity from those given below. S/he shall write a report andenlist the process outcomes of the same. ? Develop an academiccalendar for the various activities to be organized in the schoolunder the guidance of the school teacher.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

84

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students who have entered B.Ed after obtaining first degree orpost graduate degree through their interview, what are theirneeds? All the skills acquired by them are reviewed in the past.After two years, they are trained in the subtle skills as well asthe technology, the new teaching methods, the teaching paradigms,the

aptitude of the lessons, the guidance and the practicalopportunity to be effective. Apart from theoretical and practicalexperience from schools, experience is also provided throughsports and cultural programs to give opportunity to the trainees.Throughout the year special days, anniversaries, anniversaries,various competitions as well as direct participation in organizing state and national level conferences provide the perfectexperience. The latest part of the curriculum also introducesresearch, field visits also develops a good attitude. Over thecourse of two years, a good teacher develops through holistic development of leadership skills, effective communication skills,punctuality, planning skills, and point structure.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://gescoledusgm.org/wp-content/uploads/2023/08/Student_Satisfaction_Survey__2019-20.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above

File Description	Documents
Data as per Data Template	<u>View File</u>
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

7

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

6

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

9

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

43

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

38

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

32

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Various kinds of training and guidance given by college for school teachers. Organization of Cleanliness drive, teaching to needy students of remand home etc.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

2

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

3

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Gokhale Education Society's College of Education, Sangamner has been approved and recognized by central government body NCTE and permanently affiliated to Savitribai Phule Pune University, Pune for conducting a full-time two-year Batchelor of Education (B.Ed.) programme. This college has adequate infrastructure as per mentioned by NCTE like classrooms, computer laboratory, sports equipment, library and infrastructure. For conducting different seminars and conferences college has a seminar hall with all amenities like a sound system.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

1

File Description	Documents
Data as per Data Template	[View File](#)
Geo-tagged photographs	[View File](#)
Link to relevant page on the Institutional website	https://gescoledusgm.org/infrastructure-facilities/
Any other relevant information	[View File](#)

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	[View File](#)
Any other relevant information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

College library automation started before 2009. After joining Mr. Amol Chwande as a librarian in July 2009 automation of the library is completed and after 2010 all library functions like data entry, circulation etc was carried out with the help of library software name Library Manager. Present Library manager was purchased from Creative Software, Nashik. Library Manager has different modules like Master, Transaction, Report, Backup Setting etc. With the help of the library manager, all functions like accessioning circulation etc all are carried out effectively. All types of reports can be

generated in the present software.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	https://sites.google.com/view/librarygescoe/home
Any other relevant information	[View File](#)

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

College library subscribed NLIST e-resources from INFLIBNET, Ahmedabad for library users. NLIST contains 6000+ e-journals and 1,99,500+ e-books. Unique user ID and password were distributed to users for accessing NLIST. Apart from NLIST library guide users to access open access resources to users like Shodhganga, NDL etc. Using NLIST users can access different electronic journals and electronic books, for searching their required information users need to search through the title, author(s), or by journal title.

File Description	Documents
Landing page of the remote access webpage	[View File](#)
Details of users and details of visits/downloads	[View File](#)
Any other relevant information	[View File](#)

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**All of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.3412

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

7

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://sites.google.com/view/librarygescoe/home
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

`Two of the above`

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

`In the age of information technology, every institution need to keep updated with the latest trends in ICT. For considering it Gokhale Education Society's College of Education, Sangamner has 17 terminals and two laptops for faculty and students requirements. College also installed a Wi-Fi facility for speedy and healthy internet speed. Students are using computers in computer laboratory for their use. There is a subject in B.Ed. 2nd year related to ICT and it is`

practical for the same.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	**No File Uploaded**
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

11:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS – 250MBPS**

File Description	Documents
Receipt for connection indicating bandwidth	**No File Uploaded**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0.72

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

To provide a good infrastructure facility to students is the college responsibility to provide such facility college administration under the leadership of the principal and the guidance and support of Chairman, Secretary, Director (Establishment & Maintenance) of Gokhale Education Society, Nashik. Required infrastructural facilities are supplied by society from Nashik

File Description	Documents
Appropriate link(s) on the institutional website	https://sites.google.com/view/librarygescoe/home
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
10	50

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

4

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

1

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council under the guidance of the Principal and thefaculty in charge is responsible for conducting a variety ofevents. Its main objectives are to maintain discipline, providemechanisms to address grievances, conduct various programs,develop team spirit, leadership skills and cooperative learningamongst student teachers. The various activities conducted by theStudents' Council include conducting regular meetings, givinginstructions in the classes, conducting academic, sports andcultural activities, earn and learn scheme, nirbhay kanya abhiyansmoothly. The student council functions as the liaison between thestaff and students. They are instrumental in ensuring smoothimplementation of cocurricular activities by mobilizing studentsto participate, plan and execute the various range of activitiesconducted by the college; both curricular and cocurricular. Thestudent council works closely with both the staffas

well as thestudents. They are an important link in the communication andtransmission information between the institution and the students.

File Description	Documents
Copy of constitution of student council signed by the Principal	[View File](#)
List of students represented on different bodies of the Institution signed by the Principal	[View File](#)
Documentary evidence for alumni role in institution functioning and for student welfare	[View File](#)
Any other relevant information	[View File](#)

5.3.2 - Number of sports and cultural events organized at the institution during the year

11

File Description	Documents
Data as per Data Template	[View File](#)
Reports of the events along with the photographs with captions and dates	[View File](#)
Copy of circular / brochure indicating such kind of events	[View File](#)
Any other relevant information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

It bridges the widening gap between the former students and theinstitute to keep them in touch with the present growth,development and also the challenges before the institute. At thesame time, its role in organizing socio-cultural, educational andsome other kinds of events in the college premises strengthen itsrelation with the institute with the passing off of each day. TheAlumni association of our college was officially registered & it'sregistration number is Maharashtra 305/2017/Ahmednagar for

thepurpose of our outgoing students to better the quality enhancementprocess of the institution. The Alumni Association Committeeorganizes a meeting in the first term of each academic year mainlyto discuss the planning to organize alumni association meet.Alumni encourage our students to carve excellence for an integraldevelopment. Besides, the association always appears before thecollege management and staff members with their innovativesuggestions. Alumni Association Contribute to the institution's tomentoring students and economical needs of institution. Theefforts initiated by the alumni association for organizing onlineLecture of Shri Ashok Kadus on 'New Education Policy 2020' andOrganization of cultural programme for alumni. In this way it hasa pivotal role in shaping and preserving a lasting relationshipbetween the former and existing students and institution.

File Description	Documents
Details of office bearers and members of alumni association	[View File](#)
Certificate of registration of Alumni Association, if registered	[View File](#)
Any other relevant information	[View File](#)

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	[View File](#)
Income Expenditure statement highlighting the alumni contribution	[View File](#)
Report of alumni participation in institutional functioning for the academic year	[View File](#)
Any other relevant information.	[View File](#)

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

It bridges the widening gap between the former students and theinstitute to keep them in touch with the present growth,development and also the challenges before the institute. At the same time, its role in organizing socio-cultural, educational andsome other kinds of events in the college premises strengthen itsrelation with the institute with the passing off of each day.Alumni association acts as an effective support to the institutionin motivating students as well as recognizing , nurturing andfurthering special talents in them. The following are the way tonurturing the talent in the present students .The Alumniassociation of our college was officially registered & it'sregistration number is Maharashtra 305/2017/ Ahmednagar for thepurpose of our outgoing students to better the quality enhancementprocess of the institution. The Alumni Association Committeeorganizes a meeting in the first term of each academic year mainlyto discuss the planning to organize alumni association meet.Alumni encourage our students to carve excellence for an integraldevelopment. Besides, the association always appears before thecollege management and staff members with their innovativesuggestions. Alumni Association Contribute to the institution's tomentoring students and economical needs of institution. Theefforts initiated by the alumni association for organizing Lectureon 'Challenges of New Education Policy' and providing Laptop forteaching purpose. In this way it has a pivotal role in shaping andpreservinglasting relationship between the former andexisting students.

File Description	Documents
Documentary evidence in support of the claim	<u>View File</u>
Any other relevant information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision of the institution is 'Achieving excellence in the field ofteacher education being flexible, resourceful and competent.'

Mission statement is "To nurture manpower of committed schoolteachers through enriched formal education, value added training, mentoring for self development which will play a pivotal role inshaping India's destiny in its classrooms."

Annual calendar is prepared before starting academic year. Allteachers prepare their departments and subjects planning which isapproved by principal. Different committees are formed withparticipation of students, teachers and non teaching staff likeIQAC, Alumni Association, Examination committee, student'scouncil, College development committee. Student's grievanceCommittee, Anti ragging Committee etc. The principal takedecisions after discussing with committee members in the meeting.

File Description	Documents
Vision and Mission statements of the institution	<u>View File</u>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<u>View File</u>
Documentary evidence in support of the claim	<u>View File</u>
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization and participative role 1. Various committees are formed for the smooth functioning of thecollege. Each faculty member is assigned the work under various committees. The faculty in charge of the committee chalks out thefunctioning details. These are discussed with the Principal /other faculty members and then implemented. 1. College Development Committee 2. IQAC 3. Exam Committee 4. Alumni Association Committee 5. Grievance committee 6. Lib Committee 7. Grievance Redressal Cell etc. 1. Academic calendar is prepared at the beginning of the year.Then work distribution is done. An academic plan isdiscussed in staff meetings. Academic freedom to implementnew ideas in teaching-learning is appreciated by theprincipal. Academic achievement of a student as well asfaculty members are discussed in college developmentcommittee.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Institution maintains transparency as below i. Financial : Students admission fee is displayed in the showcaseGovt audit as well as ISO audit is done .

ii. Academic: Internal marks are displayed in the showcase.Biometric presently of students and teachers are displayed on the college website. iii. Administrative transparency: Decisions are taken throughstaff meetings and minutes are written and signed by staff and principal.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Teaching competency 1 and 2 At the beginning of the academic year 2021-22 Annual planning ofteaching competency 1 and 2 was done by HOD and approved by theprincipal. According to the plan first general orientation wasgiven by HOD about microteaching, integration lesson, simulationlesson etc. Then microteaching skills like introduction, B. B.work, narration, questioning, stimulus variation and closure weredistributed among the colleagues for orientation and demonstration. 7 Groups of students were distributed to colleaguesfor practice the lessons in the group. 4 hours were given to eachskill for practice. In this way microteaching, integration lesson,simulation lessons, TBT, TT, MOT lessons were completed. Review of group work was taken from teachers and remaining work was completed. In this way activity competency 1 and 2 wasimplemented successfully.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://gescoledusgm.org/wp-content/uploads/2023/12/Action_plan_2022-23.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Functioning of Institutional Bodies: i. College Development committee: College Development committee isformed in the institution. Two meeting are conducted in a year. Inwhich different points about development of institution isplanned, discussed and implemented. ii. Alumni Association: Two meetings are conducted and in a year.Different activities are conducted. Alumni association isregistered. Lecture about guidance to alumni was arranged . iii. IQAC Committee is established in institution. iv. Examination Committee: Is established and functioningproperly. v. Library Committee: Library committee is formed and functioningproperly. Such different committees are formed in the institution and arefunctioning properly.

File Description	Documents
Link to organogram on the institutional website	https://gescoledusgm.org/organogram/
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Examination committee Meeting No. 9 Dated: 01/07/2022 Decision: 1. To collect internal record of students.

2. To keep answer sheets, practical notebooks of students properlyin the bags. 3. To recheck answer sheets, practical notebooks of students andshow the errors to the concern subject teacher. 4. To upload internal marks on website of university and check itspreview.

Implementations of Decisions: Internal record was collected from students like practical worksuccessfully. Students kept their answer sheets and practical notebooks properly in the bags provided by college.Internal marks of each subject were uploaded on the website ofuniversity successfully and printouts of previews were taken andchecked successfully.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

COOPERATIVE SOCIETY: For welfare of teaching and nonteaching staff Cooperative Societyis established named as Petit High School Sevakanchi Sahakari Patsanstha Ltd. Sangamner. Teaching and non teaching employees aremembers of this Patsanstha. Employees can get loan based on theirsalary easily in their need. Emergency load system is alsoavailable. Employees can also do fixed deposit safely. Differentwelfare schemes are implemented by the society for welfare of themembers.

CAS:Career Advancement Scheme is also implemented effectively forteaching staff.

EXPENSE OF SEMINARS AND WORKSHOPS: Expense of Seminars and Workshops is provided to some teaching andnon teaching staff to attend workshops and seminars.

STAFF ACADEMY: Staff Academy is established by the colleges in which teachersdelivers the lectures on the new topics which are useful for improvements.

PROVIDING UNIFORM:Uniforms with expense of college are provided to Class IVthemployees.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

2

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

3

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has performance appraisal system for teaching and nonteaching staff. Process of performance appraisal system forteaching and non-teaching staff is as below,At the end of every academic year form used for performanceappraisal for teaching and non teaching is given to teaching andnon-teaching staff. Time limit is given to fill the self appraisalform. Every one fills the self appraisal form and signs the form.The forms are submitted to the principal. Principal take the nextstep. Proforma used for performance appraisal for teaching and non teaching staff is attached here, with signature of principal withseal.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

College is going through the process of ISO audit internal and external. Frist notice is given about audit. The auditor review prior audits. In Opening Meeting auditor give information about audit. Then auditor does the actual audit and draft report about audit. This report is discussed in the closing meeting objections are set if any. Final audit report is distributed.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

26035

File Description	Documents
Data as per Data Template	*View File*
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	*View File*
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	*View File*
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution raises its funds through various sources such as the fees from students, alumni, grants and from other activities conducted by the institution. The fees received from the students are as per the Fee Regulatory Authority. The institution receives grants from government and non-government bodies for various purposes. The contributions of the institution's alumni isalso a source of funds for the institution.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	*View File*
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC has contributed significantly towards institutionalizing activities that promotes and directs the institution towards enhancing quality in its functioning. These include the following: The academic initiatives include the iso internalaudit of the institutions, activities as per the academic planner. All theactivities and programmes are documented, and relevant reports are prepared. The wellbeing initiatives include the various

activities, counselling sessions, expert talks conducted to provide support to the staff and students and promote their overall wellness and mental health. The technological initiatives include the provision of training sessions, workshops to augment the technological knowledge and skills of the staff and the students. During the pandemic period this was highly focused on as the activities were conducted through google classroom, digital tools and resources and other online modes were adopted by the institution. Organising community outreach programmes to contribute to the needs of the community.Conducting capacity building activities for the development of the staff and students through webinars, live sessions, expert talks, workshop etc. and provide opportunities to enhanceand update the knowledge and competencies of the staff and students.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching learning process through the following ways: IQAC conduct two meeting in a year. Teachers prepare annual planning of their teaching subjects. Feedback is taken from students about teaching learning process . In second meeting feedback is discussed with teachers and improvement is done by the teachers. ISO conduct two audits in a year. Auditor go through the files as well as observe the actual teaching learning. Observe the classes. During first audit observations and non conformities are recorded and a copy is given to the concern person. About one month is given for improvement. In the next meeting review is taken. Principal Observes the lectures randomly and gives feedback to concern faculty.Feedback is taken from various stake holders including staff, students, Internship schools etc which enables the institution to identify areas for quality enhancement and provide more meaningful teaching learning experiences to the students. Performance of students is checked and monitored through assignments, class tests, presentationsand necessary feedback was given to students regarding their progress and areas of improvement.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

23

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Two of the above

File Description	Documents
Data as per Data Template	[View File]()
Link to the minutes of the meeting of IQAC	https://gescoledusgm.org/wp-content/uploads/2023/12/IQAC_Minutes_22-23.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://gescoledusgm.org/wp-content/uploads/2023/04/AQAR_2021-22.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Guest lectures were organized and conducted. The Alumniassociation was officially registered & it's registration numberis Maharashtra 305/2017/ Ahmednagar for the purpose of ouroutgoing students to better the quality enhancement process of theinstitution. It bridges the widening gap between the formerstudents and the institute to keep them in touch with the presentgrowth, development and also the challenges before the institute.At the same time, its role in organizing socio-cultural,educational and some other kinds of events in the college premisesstrengthen its relation with the institute with the passing off ofeach day. The Alumni Association Committee organizes a meeting inthe first term of each academic year mainly to discuss theplanning to organize alumni association meet. Alumni encourage ourstudents to carve excellence for an integral development. Besides,the association always appears before the college management andstaff members with their innovativesuggestions. Alumni AssociationContribute to the institution's to mentoring students andeconomical needs of institution.

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

College have a electricity connection supplied by Maharashtra state electricity board. In cas of electricity failure 3 UPS are available for office, Computer lab and in Library. College takes initiative to aware staff and students about conservation of energy and for use it properly.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Daily Garbage collection vehicle of Sangamner Muncipal CorporationCollected regularly garbage from College. After every six monthRough Papers, Newspapers and other scrap material were sold.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Cleanliness: GESCOE's commitment to cleaner, greener environment is visible through range ofinitiatives. At the community level the institution has conducted clean up drives at Sangamner bus standarea and bank of Pravara river and at the college and campus level.

Sanitation: Segregation of the waste is done in the campus premises, for those two dustbins are keptlabelled as 'Wet Waste and Dry Waste. Both wastes in the campus is given to the waste collectiondepartment of Sangamner Nagarpalika. Cleanliness of toilets, classroom, campus is mandatory. DuringCovid protocols, sanitizers were kept in every floor and entrance. Regular cleaning of toilets is done, theoffice head keeps a check on the same. Surprise visit/ check is done to maintain clean and healthy habits.

Green cover: Apart from primary cleanliness and sanitation efforts, the institute is also committed topromoting sustainable habits by promoting plantation of tree initiative. College conduct cleanliness driveon Gandhi Jayanti in October, is another key event on the GESCOE academic calendar. It emphasizes thatthe future depends on what you do today. This week also includes efforts to maintain and practice SwachhBharat on a daily basis in order to ensure a pollution free healthy environment.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**One of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	[View File](#)
Circulars and relevant policy papers for the claims made	**No File Uploaded**
Snap shots and documents related to exclusive software packages used for paperless office	[View File](#)
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

College always trying to make Plastics free campus, encouragingstaff and students for avoiding termocol use in the college. Treeplantation, Student-teachers are sensitized to the minimal use ofwater and electricity. Prohibition of plastic carry bags incampus. Prohibition of chewing Tobacco and Smoking, Prohibitedsound pollution in college campus.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Title of the Practice1: Quest for Excellence.

Best student, Best teacher and best non teaching employee awards given by college on the basis offeedback. It is very essential for every institution and every stake holder to their best and our college byconducting feedback based analysis every year we search for the best performance throughout the year andwe felicitate them to motivate and encourage their work.

Objectives of the practice:

1.To find out the best employee and best student with various criteria's in feedback form.

2.To motivate the staff members and the students for their work in the academic year.

3.To inspire all the stake holder through felicitation of best employee and best student

Title of Best Practice 2: Inclusive teaching learning experience

In the education system it is necessary to identify various needs of students and to provide outcome basededucation with inclusive practice. In Sangamner remand home there are students from various economical,social and geographical background for whom remedial teaching is needed. Our student teachers train andteach all these needy students for various subjects.

Objectives of the practice:

The objectives of this practice are as follows:

1.To bring remand home children in main stream of education by inclusive practice

2.To sensitize student teacher with various needs of remand home children.

3.To improve academic performance of remand home students by remedial teaching

File Description	Documents
Photos related to two best practices of the Institution	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

1. We take care of the personality development of students throughcurricular co-curricular activities.

2. College has active Registered alumni cell.

3. Provide opportunity to students for Practice teaching andinternship in semi urban as well as rural schools .

4. Rearrange group whole year to benefited student by each teacherand build healthy relation between teachers and students.

5. College is ISO 9001-2015 Certified.

6. First B.Ed. aided college in the the rural area affiliatedto Pune University.

7. Maximum students enrolled are from hilly areas ofAkole andRajur.

7. Institution aims at imparting the quality higher education todeprived sections of the society to make them competent and selfdependent to face global challenges by inculcating the values ofpatriotism, healthy citizenship, democracy, social equality,justice, and humanitarianism among them.

8. Encouraging students to write and present research paper inseminars and writing articles for College Magazine.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded