

Gokhale Education Societys College of Education, Sangamner

Best Practices

Best Practice 1

Title of the Practice: Quest for Excellence.

Best student, Best teacher and best non teaching employee awards given by college on the basis of feedback. It is very essential for every institution and every stake holder to their best and our college by conducting feedback based analysis every year we search for the best performance throughout the year and we felicitate them to motivate and encourage their work.

Objectives of the practice:

1. To find out the best employee and best student with various criteria's in feedback form.
2. To motivate the staff members and the students for their work in the academic year.
3. To inspire all the stake holder through felicitation of best employee and best student

The practice:

The students and staff members are oriented with working style of the college and they are encourage throughout the year to participate in various curricular, co-curricular and extra curricular activities. Various criterias are decided for feedback evaluation for best teaching staff, best non teaching staff and best student of the year. To select the best student of the year voting is given by all staff members based on the academic performance of students and his/her overall participation in all the activities of college. For the best teaching and non teaching staff feedback form is distributed to first and second year B.Ed. students and qualitative and quantitative feedback is collected.

Impact of this practice:

- Every year on the annual prize distribution day best employee and best student are felicitated which create motivation.
- Atmosphere of healthy competition is created
- Student and staff are encouraged to do their best to get the prize.

Resources:

Through various activities observation is done throughout the year and feedback form is created

Feedback mechanism and future plans: Comprehensive feedback was taken

Best Practice 2

Title of Best Practice: Inclusive teaching learning experience

In the education system it is necessary to identify various needs of students and to provide outcome based education with inclusive practice. In Sangamner remand home there are students from various economical, social and geographical background for whom remedial teaching is needed. Our student teachers train and teach all these needy students for various subjects.

practice:

Every year our student teachers go to remand home and teach children for various subject content which helps students at remand home by improving their academic performance.

Objectives of the practice:

The objectives of this practice are as follows:

- To bring remand home children in main stream of education by inclusive practice
 - To sensitize student teacher with various needs of remand home children.
 - To improve academic performance of remand home students by remedial teaching
- 5. Impact of the Best Practice: Remand home students get motivated with inclusive practice atmosphere to learn various subjects. Our student teachers get field experience of teaching remand home students. They get sensitized towards various needs of remand home children.
- 6. Resources Used: Lesson plans by student teachers, teaching aids, various methods of teaching, activities for remand home children.
- 7. Feedback Mechanism and Future Plans: Feedback form is collected from authorities of remand home and report and lesson plans from students.