Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOKHALE EDUCATION SOCIETY'S COLLEGE OF EDUCATION, SANGAMNER**
Name of the head of the Institution	**Dr. Sandhya Milind Khedekar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02425223244**
Mobile no.	**9730434555**
Registered Email	**bedsangamner@rediffmail.com**
Alternate Email	**ksandhya2008@gmail.com**
Address	**Behind Bus Stand, Akole Bypass Road**
City/Town	**Sangamner, Dist-Ahmednagar**
State/UT	**Maharashtra**
Pincode	**422605**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Sunil Yashavantrao Desale**
Phone no/Alternate Phone no.	**02425223244**
Mobile no.	**9822248175**
Registered Email	**sundesale@gmail.com**
Alternate Email	**sundesale1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gescoledusgm.org/aqar-2018-19/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gescoledusgm.org/annual-planning-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.0**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.26**	**2011**	**27-Mar-2011**	**26-Mar-2016**

6. Date of Establishment of IQAC	**05-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Yoga and Meditation	01-Aug-2019 04	80
A First Step Towards Learning	31-Aug-2019 01	80
E-Content Development	28-Jan-2020 01	50
Elocution Competition	08-Feb-2020 01	234
National Level Seminar on NEP	25-Feb-2020 02	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NIl	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized Local level Elocution competition for School students on 8th February 2020. 2. Organized National level Seminar on topic 'National Education Policy – 2020' on 25th26th February 2020. 3. Organized training programme for Faculty and students on topic 'Yoga and Meditation on 1st – 3rd August 2019. 4. Organized training programme for Faculty and students on topic 'Before educating students' on 31st August 2019. 5. Organized training programme for Faculty and students on topic 'E Content development' on 28th January 2020. 6. Organized Fourday online workshop for developing online teaching skill of students and

teachers on 1st – 4th June 2020. 7. Organized Street play at various places in Sangamner on 'HIVAIDS awareness' on 2nd June 2019. 8. ISO 90012015 Certification. 9. Celebration of Teachers Day, Hindi day, Wachan Prerna Day, Democracy Fortnight, National Days, Cultural Programmes, Tree Plantation, Covid – 19 Awareness, online Examinations.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
As per annual plan	as per annual plan
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	26-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**21-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution deploys a number of action plans for the effective implementation of the curriculum. As per the guidelines of the SPPU, Pune University lectures, tutorials, research work, activities and practical classes are conducted. The timetable of the college reflects the schedule of lectures, tutorials and practical classes that are held for students. In the beginning of the academic year, the college prepares an academic calendar comprising of the entire schedule for the year. For effective curriculum delivery, classroom

teaching is also supplemented with seminars, projects, group discussions, and study tours. Every teacher works on this and finds out slow learners and advanced learners and efforts are taken for their development. Objectives for Curriculum Planning and implementation 1. To develop personal, professional, and communication skills in student-teachers 2. To develop the competencies of classroom management, event management, use of technology - ICT use, crisis management, life skills, and stress management, etc. in the Students through various cultural and community programs. 3. To inculcate the spirit of compassion, empathy, harmony, tolerance, secularism, democracy, and national integration enabling them to become enlightened individuals. 4. To provide an environment that promotes sensitization to environmental and global issues and enhances the creativity of the Student teachers to enabling them to face the changing and challenging situations at professional and personal levels. 5. To prepare the Student teachers as agents of social change through the activities like community work (CW), Women Development Cell (WDC), extension work, non-formal education etc. 6. To develop self-reliant learning habits amongst them, students to make them lifelong learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	UG	0
[View File](#)		

1.4 – Feedback System	

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, Feedback is also received from students regarding Autonomy. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship, and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Feedback is obtained from the student-teacher in written form once in a year and after each and every activity conducted. Student Teachers analyse, reflect and submit a report for each activity. In addition to these reports, it is discussed in student council meeting with student council in charge and also reported to the Principal 2) Teacher's feedback is taken in verbal form during the meetings and the effectiveness of the activities is discussed. 3) For PT and internship, student teachers are placed in various PT schools. Faculty members visiting the schools are in continuous touch with school authorities. So feedback is obtained about schools informally

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	UG	50	4500	31
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	31	Nill	7	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

		ICT (LMS, e-Resources)	available	Classrooms		
7	7	4	2	0		2

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are divided in to 7 groups by Micro teaching department in the beginning for guiding micro teaching, integration, technology based, simulation lessons. Teacher educators are looking after the needs of students. Women development cell, Students Grievance cell look after problems of students. one technical person is in charge of scholarship-related issues of students. Students can approach the principal through student council incharge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
73	7	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sandhya khedekar	Principal	MTRES Teaching Exelence award 2019
2020	Dr. Sandhya Khedekar	Principal	Sahyadri Shikshakratn Award on 31st January 2020
2019	Dr. Sandhya Khedekar	Principal	50 Most Influential Principals of India(Education) award by world education Congress
2019	Dr. Sandhya Khedekar	Principal	Teacher Innovation award by by Sir Aurobindo Society

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

BEd	BED	Year	20/10/2020	23/11/2020

examination (continuation of header row above)

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Timetable of activities, tests, examination were informed to students in advanced. Each teacher conduct atleast activities, internal exam, seminar presentations and gives continuous feedback Non instructional days for preparation of examination are given to students. students can approach teacher educators for solving their doubts. feedback is provided to students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared at beginning of the academic year. which contains tentative dates of class test, Internal examination and final examination.. class activities completed before final examination Academic calendar prepared includes exam schedule for each semester, which depending on the university schedule, sometimes it is changed by some days. this is flexible in the manner and changes according to university examination convenience of practice teaching schools, as curriculum mainly depends on schools for practice lessons.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gescoledusgm.org/programme-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	UG	42	41	97.62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gescoledusgm.org/student-satisfaction-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	Nill	Nill	Nill	Nill
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nill	Nill	Nill	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	0	Nill
International	Nill	0	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
education	15

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

					citation	the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	11	Nill
Presented papers	1	1	6	Nill
Resource persons	13	8	2	11

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nill	Nill	Nill

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nill	Nill	Nill	Nill

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

| Nil | Nill | Nill | Nill | Nill | Nill |

/research lab with contact details

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Fully	2019	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14012	1230061	132	29155	14144	1259216
e-Books	Nill	Nill	1	5000	1	5000
e-Journals	513	5000	0	0	513	5000
CD & Video	169	Nill	Nill	Nill	169	Nill
Others(specify)	853	Nill	Nill	Nill	853	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	1	1	0	0	1	1	500	0
Added	0	0	0	0	0	0	0	0	0
Total	26	1	1	0	0	1	1	500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nill	https://gescoledusgm.org/infrastructure-facilities/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.5	0.39	1	0.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical infrastructural facilities are maintained by Gokhale Education Society. Individual pedagogical resources and course resources are maintained by Concenrend Department in charge.The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, , computers, classrooms etc. The college takes necessary care and precautions towards the maintenance of its infrastructure, facilities and equipment. Annual maintenance contracts for equipment are made with manufacturers. Water and drainage line are regularly maintained. Cleaning work at college carried out by college staff and daily wages workers. The work of cleanliness of the campus takes place early in the morning, afternoon, and in evening. Electric fittings are regularly checked and replaced whenever

necessary by the electrician appointed in the college. Regular rounds to check electric fittings are conducted and related needs departments are promptly attended. A plumber looks after the building maintenance and sanitation facilities. The work of colouring and patching of the college premises id undertaken as per the necessity. Furniture including benches, desks, tables, cupboards and chairs are repaired regularly. Faculty members of the department of Computer Science and IT look after the work of proper functioning of computers, printers and servers

https://gescoledusgm.org/infrastructure-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government	41	531386
Financial Support from Other Sources			
a) National	Central Government	25	316658
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	01/08/2019	35	Nill
Self Defence	16/10/2019	35	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	Nill	Nill	Different	M.A./M.Sc. /M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	Taluka	234
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Poetry Reading	Nill	Nill	2	07	Pradnya Bhalerao
2019	Poetry Reading	Nill	Nill	1	03	Arundhati Balak
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council remembers are selected through the election process. The student council is formed at the beginning of the academic year, continues for all four semesters. various activities are conducted through student council indoor sports, Outdoor sports cultural activities celebration of various National festivals, organization of various events. students are exposed to a variety of curricular and co-curricular activities. students are encouraged to give suggestions while organizing curricular and co-curricular activities. They are encouraged to participate in various activities. In fact, they are made to

take lead in planning and organizing the activities. This not only fosters leadership qualities but also develops a sense of responsibility, cooperative feeling and builds confidence. They learn not only to own responsibility but also become vigilant towards their drawbacks. This helps them in continuous improvement. The student's council takes care of all students' activities cultural, activities, participation in various intercollegiate, and University, and state-level competitions. Annual day program, Farewell function, etc are being celebrated under the aegis of the students' council. Formation of Student's grievance cell for solving grievances.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has registered Alumni association. Every year alumni meet was organized by college. Various subject regarding development of college were discussed in it. Give opportunity to past students for guiding students on different subjects.

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

7500

5.4.4 – Meetings/activities organized by Alumni Association :

1. Two meetings organized by Institution. 2. Participated alumni in webinars/ seminars organized by college. 3. Opportunity to alumni for subject/ guest speaker for webinar/seminars.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: Achieving excellence in the field of teacher education being flexible resourceful and competent Mission: To nurture a man power of committed school teachers through enriched formal education, value added training and mentoring development, which will play a pivotal role in shaping Indias destiny in its classroom. Various committees are formed for the smooth functioning of the college. Each faculty member is assigned the work under various committees. The faculty in charge of the committee chalks out the functioning details. These are discussed with the Principal / other faculty members and then implemented. Academic calendar prepared at the beginning of the year . an academic plan is discussed in staff meetings. Academic freedom to implement new ideas in teaching-learning is appreciated by the principal. academic achievement of a student as well as faculty members are discussed in college development committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Industry Interaction / Collaboration	Nil
Human Resource Management	through various committees available Human recourses
Library, ICT and Physical Infrastructure / Instrumentation	Maximum use of ICT in Office Administration library
Research and Development	Motivated and give opportunity to students and teachers for writing research paper and present in the seminar.
Examination and Evaluation	Use of ICT is encouraged. online exam and evaluation conducted in covid -19 situation.
Teaching and Learning	Academic Freedom is given for implementation of innovative practices. Best teacher award given on the students feedback basis to motivate teachers.
Curriculum Development	faculty Participation Syllabus framing workshops and orientation programs
Admission of Students	Every Year college admits 100 students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	use of ICT for planning and development
Examination	soft copy of question papers mark sheet, Notices are accepted through E.mail. online internal examination conducted .
Administration	Notices, instructions communication with higher authorities, University, NCTE, UGC through E .mail
Student Admission and Support	Student admission is done through online mode only
Finance and Accounts	use of software like tally, M.S. office were used to maintain finance and account

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nill	Nill	0
2019	Nil	Nill	Nill	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC	1	01/07/2019	07/07/2019	7
Refresher	2	19/09/2019	30/09/2019	12
Refresher	3	18/12/2021	Nill	120
Refresher	2	11/09/2019	24/09/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution Conducts internal audit. all suggestions given implemented in the next audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	College
Administrative	Yes	ISO	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Use OF e-resources in the teaching-learning process maximum use of computers online services in office administration Purchase of LCD Projectors. Construction of washrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Training for enhancing online teaching learning	01/06/2020	01/06/2020	04/06/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cultural Activities	01/07/2019	04/03/2020	73

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Try to make Plastics free campus, Use of thermoc0l totally avoided in college. Tree plantation, Student-teachers are sensitized to the minimal use of water and electricity. Prohibition of plastic carry bags in campus. Prohibition of chewing Tobacco and Smoking, Prohibited sound pollution in college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Involvement of past students in various curricular co-curricular activities to guide our present students. 2. Best student, Best teacher and best non teaching employee awards given by college on the basis of feedback. 3. Organization of at least two seminar/conference/workshop Every Year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gescoledusgm.org/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. We take care of the personality development of students through curricular co-curricular activities. 2. College has active Registered alumni cell. 3. Provide opportunity to students for Practice teaching and internship in urban as well as rural schools . 4. Rearrange group whole year to benefited student by each teacher and build healthy relation between teachers and students. 5. College is ISO 9001-2015 Certified. 6. Institution aims at imparting the quality higher education to deprived sections of the society to make them competent and self dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice,

and humanitarianism among them. 7. Encouraging students to

Provide the weblink of the institution
https://gescoledusgm.org/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Following activities planned for next academic year 1. Organizing Webinars/seminars useful for online teaching learning process. 2. Setting up online classes for covid-19 situation. 3. organizing online training programs for school teachers.