

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (The AQAR period: June 15, 2017 to May 15, 2018)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Gokhale Education society's College  
Of Education, Sangamner

1.2 Address Line 1

Behind bus stand

Address Line 2

Akole bypass Road, Sangamner,

City/Town

Dist- Ahmednagar,

State

Maharashtra.

Pin Code

422605

Institution e-mail address

bedsangamner@rediffmail.com

Contact Nos.

02425 223244

Name of the Head of the Institution:

Prin. Dr. Sandhya Milind Khedekar

Tel. No. with STD Code:

02425 223244

Mobile:

9730434555

Name of the IQAC Co-ordinator:

Pithe Arjun Dhondiram

Mobile:

9420801396

IQAC e-mail address:

adpithe@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MHCOEDNSGN1969

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

EC/55/RAR/001 dated 27/03/2011

1.5 Website address:

www.gescoledusgm.org

Web-link of the AQAR:

[www.gescoledusgm.org/AQAR 2017-18.doc](http://www.gescoledusgm.org/AQAR 2017-18.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71.0	Jan. 2004	8/3/2004 to 7/3/2009
2	2 <sup>nd</sup> Cycle	B	2.26	Mar. 2011	27/3/2011 to 26/3/2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

05/03/2004

1.8 AQAR for the year(for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR\_\_2016-17 Submitted to NAAC on (31/12/2017)

### 1.10 Institutional Status

University ☐ State ☒ Central Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban Rura ☒ Tribal ☐

Financial Status Grant-in-aid UGC 2(f) ☒ UGC12B ☒

Grant-in-aid +Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI(Phys Edu) ☐

TEI(Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others(Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

SPPU Pune, Pune

### 1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE DST Star Scheme

No

UGC-CE

No



UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## 2.1 QAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Women Education, Inclusive education, Educational research

2.14 Significant Activities and contributions made by IQAC

- 1) Celebration of teacher's day, Hindi day, Cultural programmes, National days etc, Teaching aids workshop, tree plantation, Blood donation Camp, wachan prerana din.
- 2) AIDS-Awareness: Lecture with demonstration about Yoga, self defence, disaster management, SWOT analysis, women development cell, Staff academy lecture series

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To start with new best practices and as part of golden jubilee year celebration 2018-2019 college has planned innovative programmes like by various departments in college.	All the planned activities are successfully completed.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management Syndicate ☐

Any other body

Principal

Provide the details of the action taken

After preparation of AQAR, it was checked by principal, necessary corrections were suggested. After correcting suggestions AQAR was sent.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	01			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	----
Trimester	----
Annual	01

##### 1.3 Feedback from stakeholders\* Alumni

☒

Parents

☐

Employers

☐

Students

☒

(On all aspects)

Mode of feedback :Online

☐

Manual

☒

Co-operating schools (for PEI)

☒

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Pune University B. Ed. Syllabus is revised from the year 2015-16 where in choice based credit system is adopted



1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	04	03	01	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others Librarian		Total	
R	V	R	V	R	V	R	V	R	V
04	---	03	---	01	---	01	---	09	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

-----	-----	-----
-------	-------	-------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	07	07
Presented papers		07	07
Resource Persons		10	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD projector for power point presentation, use of internet facility.

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar- Coding system, Photocopy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

--	--	--

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Grade				
		Distinction %	I %	A	B	Fail
B. Ed.	21	57.14%	42.86 %	00	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

All teachers use ICT, LCD/OHP for presentation of their subject matter and principal a very often observe the lectures presented and suggest improvements required. Student's feedback is also taken every year and their suggestions are implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	Nil
Orientation programmes	00
Faculty exchange programme	Nil
Staff training conducted by the university	00
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	02
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily



			during the Year	
Administrative Staff	09	Nil	Nil	Nil
Technical Staff	Not Applicable	Not Applicable	Not Applicable	Not Applicable

### Criterion – III 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IGNOU B.Ed. programme is conducted for primary teachers and students of society. Research cell is established by college. B.Ed. Students select one research subject and complete under the guidance of professors. Research work shop is conducted. students and teachers are motivated to write research papers are presented and published in the national and state level conferences. Regular as well as IGNOU B.Ed. students take part and present their research papers. Research papers are published in the ISBN proceeding.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	00	---	---
Outlay in Rs. Lakhs	---	00	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	01	--
Conference proceedings	--	07	07

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE CE  Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/Workshop organized by the Institution.

Level	International	National	State	University	College
Number	-----	01	01		
Sponsoring agencies	-----	SPPU Pune	SPPU Pune		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  onal  other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

01

00

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

---

SRF

---

Project Fellows

---

Any other

---

3.21 No. of students Participated in NSS events:

University level

---

State level

---

National level

---

International level

---

3.22 No. of students participated in NCC events:

---

University level State level

---

National level

---

International level

---

3.23 No. of Awards won in NSS:

University level

---

State level

---

National level

---

International level

---



3.24 No. of Awards won in NCC:

	University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>	

3.25 No. of Extension activities organized

University forum	College forum	<input type="text" value="---"/>	<input type="text" value="02"/>	
NCC	NSS	Any other	<input type="text" value="---"/>	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.22	---	---	---
Class rooms	05	---	---	05
Laboratories	02	---	---	02
Seminar Halls	01	---	---	01
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.		---	---	
Value of the equipment purchased during the year (Rs. in Lakhs)		---	---	
Others Inverter and Batteries		---	---	

#### 4.2 Computerization of administration and library

Administration and Library are computerised with internet facilities.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
TextBooks&Reference Books	13993	1245961	148	13255	14141	1259216
e-Books	NLIST - Subscription					
Journals	---	---	---	---	---	---
e-Journals	513	5000	00	--	513	5000
Digital Database	NLIST - Subscription					
CD & Video	169	---	---	---	169	---
Others(specify) Teaching Aids	853	---	---	---	853	---

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Exam. Department	Others
Existing	16	11	1	---	---	03	02	---
Added	---	---	---	---	---	---	---	---
Total	16	11	1	---	---	03	02	---

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students ICT practical's as per B. Ed. Syllabus and internet access to students and teachers. In computer lab internet access is available for 16 computers.

#### 4.6 Amount spent on maintenance in lakhs :

40564/---

i) ICT

ii) Campus Infrastructure and facilities

276539/----

iii) Equipments

----

iv) Others

-----

**Total:**

317103/---

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Student's grievances are resolved through grievances redresser committee formulated in the college.
2. Student's difficulties in studies are solved and self study techniques are suggested to students through remedial teaching programme usually organised in the month of March.
3. To poor students and usually backward students are provided with book bank facilities and free inflibnet search.
4. Intending students who want to appear for competitive examination like MPSC, UPSC are guided through organising special lectures.

#### 5.2 Efforts made by the institution for tracking the progression

1. Shortcomings of the institution and teachers suggested by students by feedback every year are overcome by removing the required shortcomings.
2. Infrastructural development is also undertaken through UGC grants as per the needs of the institution.
3. Teachers are encouraged to participate in seminars, conferences and write research articles and undertake minor research projects and improvement in curriculum development.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
69	---	---	---

(b) No. of students outside the state

00

(c) No. of international students:

00

Men : Women

30:39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
28	06	18	20	00	72	31	06	14	18	00	69



Demand ratio Dropout % Nil

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Every year coaching for B. Ed. Students appearing for competitive examinations is provided by calling resource person from outside and student's queries are solved.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SLETGATE  T    
IAS/IPS etc  State PSC UPS  s

#### 5.6 Details of student counselling and career guidance

lectures are arranged of experts. Advertisements are displayed on notice boards about jobs. Personal guidance is given to students by professors.

No. of students benefitted

50

#### 5.7Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	---	---	---

#### 5.8 Details of gender sensitization programmes

- a) All male and female student teachers are given equal opportunities to participate in different cultural programme, health education, social service activities, sports.
- b) There is no sex discrimination in the college for representation on different college committees.

#### 5.9Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government		
Financial support from other sources exam		
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level ☒ National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution:-

**Vision:** -"Achieving excellence in the field of teacher education being flexible, resourceful and competent."

**Mission:** -"To nurture a man power of committed school teachers through enriched formal education, value added training and mentoring development, which will play a pivotal role in shaping India's destiny in its classroom."

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Cultural department prepare annual planning and cultural programmes are conducted.

6.3.2 Teaching and Learning

Use of innovative methods, self learning methods and audio-visual aids, computer LCD, OHP etc.

6.3.3 Examination and Evaluation

Continuous Internal Evaluation in practicum part of B. Ed. Syllabus-Grading System adopted in all practicum parts of B. Ed. syllabus.

6.3.4 Research and Development

IGNOU B.Ed. programme is conducted for primary teachers and students of society. Research cell is established by college. B.Ed. Students select one research subject under the guidance of professors. Research work shop is conducted. Students and teachers write research paper and papers are presented and published in the national conferences. Regular as well as IGNOU B.Ed. students take part and present their research papers. Research paper in the ISBN proceeding.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Total computerisation of Library books. Internet facility provided to students and teachers. At least one or two computers are purchased for Library.

6.3.6 Human Resource Management

Teachers are encouraged to work as resource persons if invited by other colleges.

6.3.7 Faculty and Staff recruitment

All staff is in position as per UGC/UNIVERSITY/NCTE norms.



### 6.3.8 Industry Interaction / Collaboration

Collaboration with neighbouring Library for exchange of books.

### 6.3.9 Admission of Students

Every year students are admitted to B. Ed. Course through conduct of CET by Government of Maharashtra and admissions given on merit basis.

### 6.4 Welfare schemes for

Teaching	Teaching staff is always encouraged for their professional development by deputing them to participate in refresher/ orientation courses, seminars, conferences, workshops. <div style="text-align: right;"><input checked="" type="checkbox"/> <input type="checkbox"/></div>
Non teaching	Non-Teaching staff is always encouraged for their professional development by deputing them to participate in seminars, conferences, workshop.
Students	Students are encouraged to take the benefit of earn and learn scheme, personality development scheme of student welfare department of university of Pune. Their personal insurance as per Pune university rules is taken. Students standing 1 <sup>st</sup> , 2nd, 3rd ranks are given cash prizes by college and also every year poor students are given financial assistance through cash deposited interest by Mr. Pandit.

### 6.5 Total corpus fund generated:-

Nil

### 6.6 Whether annual financial audit has been done Yes ☒ No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	ISO Auditor and M. R.
Administrative	Yes	Govt. Auditor	Yes	Govt. Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question paper delivery. Bar-coding system.  
Workshop on examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts are taken by University to promote autonomy.

6.11 Activities and support from the Alumni Association

Every year Alumni- Association activity conducted as per their needs.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Gokhale Education Society conducts Training Programme for support staff every-year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i) Tree-plantation Activity undertaken.
- ii) Campus is kept clean.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Conduct of prayer of National Anthem during the first lecture.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

One state level seminar conducted as per the plan of action decided in the beginning of the year.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- i) Every year morning prayer conducted during 1<sup>st</sup> lecture.
- ii) Every year 'Best-Teacher award' given to student teacher.
- iii) Every year Best Employee is selected.

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection:-

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)


## 8. Plans of institution for next year:-

**As per the perspective plan of five years prepared after Re-accreditation of the college in the year.**

Name:- Asst. Prof. Arjun Dhondiram Pithe

Name:- Prin. Dr. Sandhya Milind Khedekar

Associate Prof. Satish B. ghadge





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

